

# Gov 50: 17. Sums and Means in Large Samples

Matthew Blackwell

Harvard University

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1. Today's agenda
2. Sample means
3. Normal distribution
4. Central limit theorem

# 1/ Today's agenda

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  - ▶ Review session on Tuesday.



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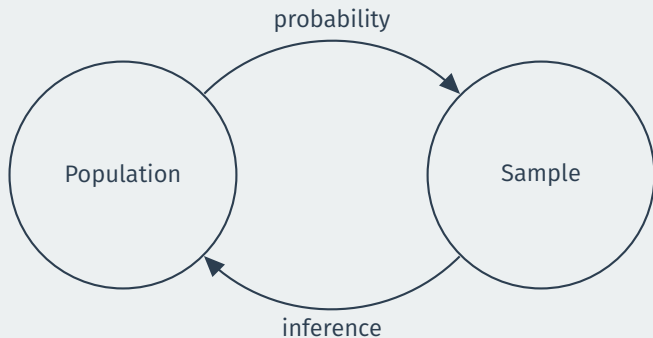
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# Learning about populations



- **Probability:** formalize the uncertainty about how our data came to be.
- **Inference:** learning about the population from a set of data.

## **2/** Sample means

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Name	Description
<code>turnout</code>	did person vote (1) or not (0) in 1994?
<code>black</code>	is this person black (1) or not (0)?
<code>sex</code>	is this person a woman (1) or not (0)?
<code>age</code>	age
<code>dem</code>	is this person registered as a Democrat (1) or not (0)?
<code>rep</code>	is this person registered as a Republican (1) or not (0)?
<code>urban</code>	registered in a city (1) or not (0)?

# Load Fulton county data

```
fulton <- read.csv("data/fulton.csv")  
head(fulton)
```

```
## turnout black sex age dem rep urban  
## 1      0      0  1  19  0  0      0  
## 2      0      0  0  35  0  0      0  
## 3      0      1  0  36  0  0      1  
## 4      1      0  0  27  0  0      1  
## 5      1      1  1  79  1  0      1  
## 6      1      0  1  42  1  0      0
```

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  - ▶ Almost all statistical procedures involve a sum/mean.
  - ▶ What are the properties of these sums and means?
  - ▶ Can the sample mean of age tell us anything about the population distribution of age?
- **Asymptotics:** what can we learn as  $n$  gets big?

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- This is the average age of two randomly selected respondents.

# Distribution of sums/means

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- Fulton County data:
  - ▶ The average age in a one random sample is different than the average age in another random sample.
  - ▶ Will the average age in the sample be close to the population age?

# Properties of the sample mean

## Mean and variance of the sample mean

Suppose that  $X_1, \dots, X_n$  are i.i.d. r.v.s with  $\mathbb{E}[X_i] = \mu$  and  $\mathbb{V}[X_i] = \sigma^2$ .

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  - ▶ Variance of  $\bar{X}_n$  depends on the population variance of  $X_i$  and the sample size
- Standard deviation of the sample mean is called its **standard error**:

$$SE = \sqrt{\mathbb{V}[\bar{X}_n]} = \frac{\sigma}{\sqrt{n}}$$

# Law of large numbers

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- The distribution of sample mean “collapses” to population mean.

# LLN by simulation in R

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- Like drawing random samples of size 1, 2, 3, 5, ..., 999, 1000.

# LLN by simulation in R

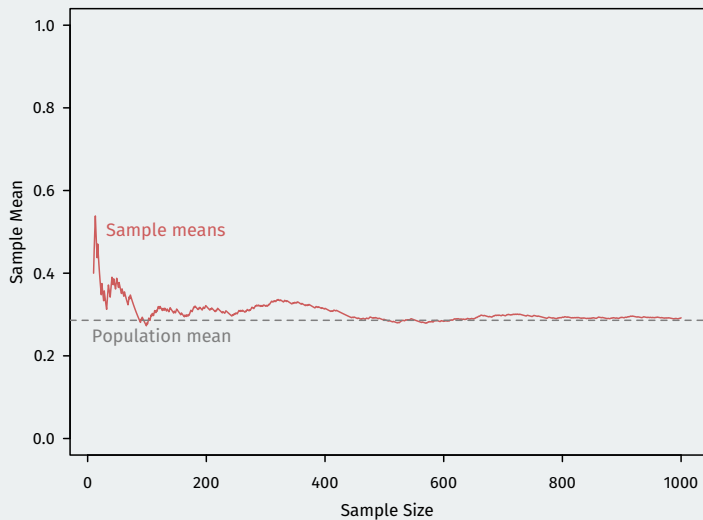
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```
dem.mean <- mean(fulton$dem)
sims <- 1000

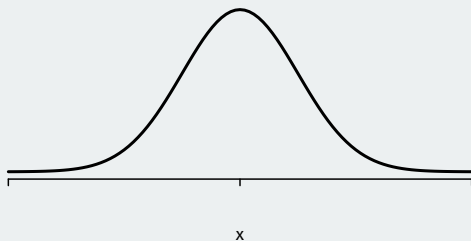
# draw a random sample of row numbers (with replacement)
samp <- sample(1:nrow(fulton), size = sims, replace = TRUE)
dem.samp <- fulton$dem[samp]

# calculate the mean of the first i values
samp.means <- rep(NA, times = sims)
for (i in 1:sims) {
  samp.means[i] <- sum(dem.samp[1:i]) / i
}
```

# LLN in action

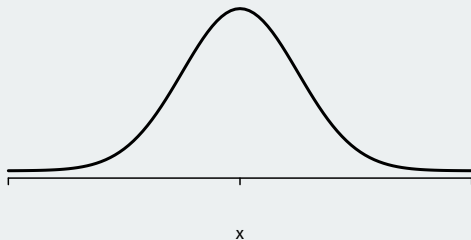


# 3/ Normal distribution

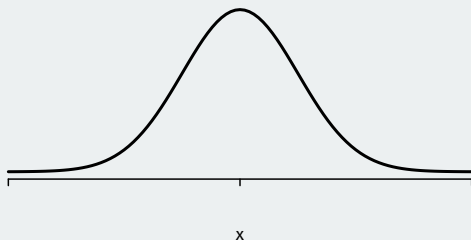


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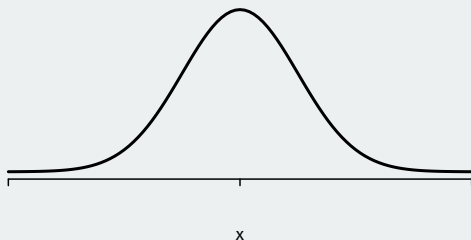




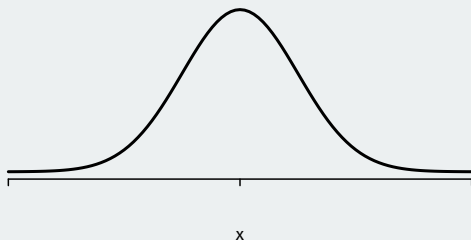
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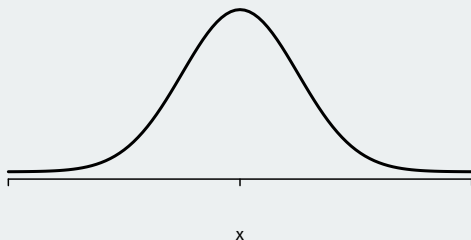
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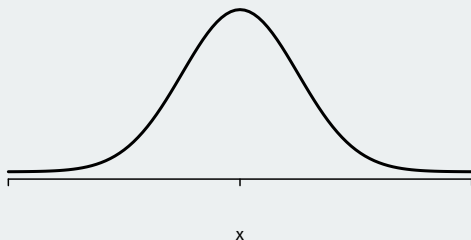
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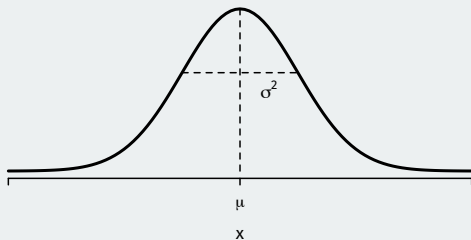


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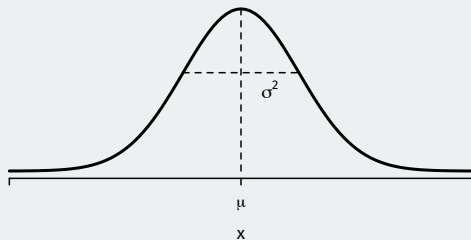
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  - ▶ **Symmetric** around the mean.
  - ▶ **Everywhere positive**: any real value can possibly occur.

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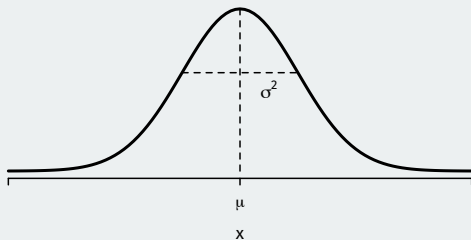
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  - ▶ **mean/expected value** usually written as  $\mu$

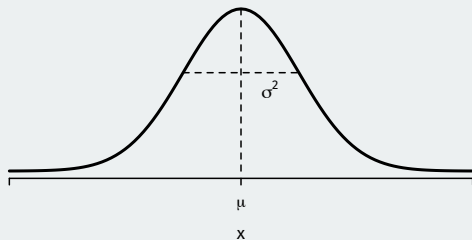


# Normal distribution



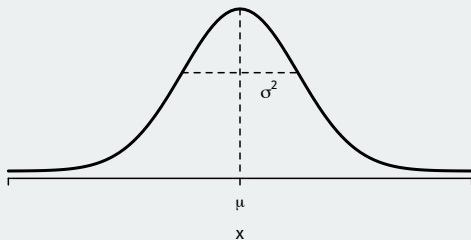
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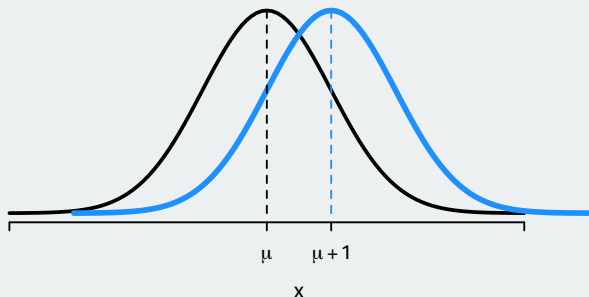
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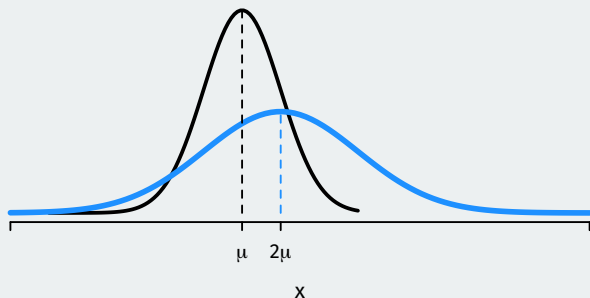
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- z-score measures how many SDs away from the mean a value of  $X$  is.

## 4/ Central limit theorem

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Let  $X_1, \dots, X_n$  be i.i.d. r.v.s from a distribution with mean  $\mu$  and variance  $\sigma^2$ .  
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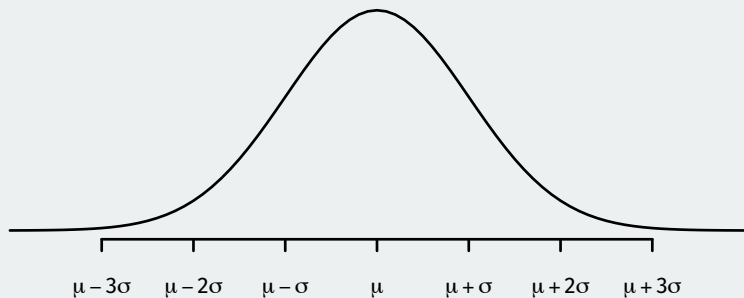
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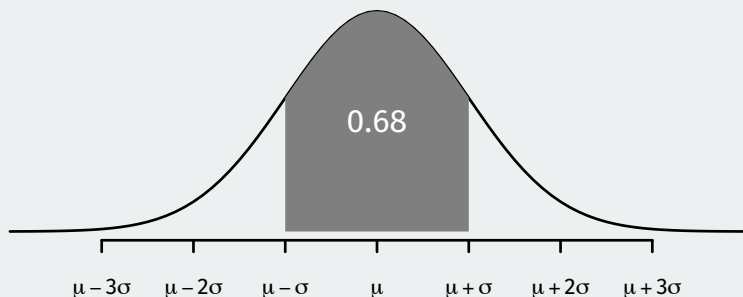
- Approximation is better as  $n$  goes up.
- “Sample means tend to be normally distributed as samples get large.”
- $\rightsquigarrow$  we know how far away  $\overline{X}_n$  will be from its mean.

# Empirical Rule for the Normal Distribution



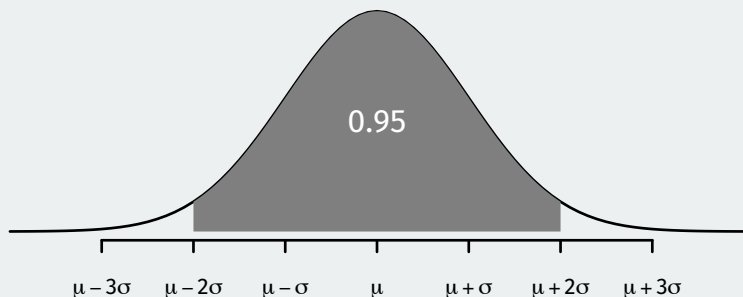
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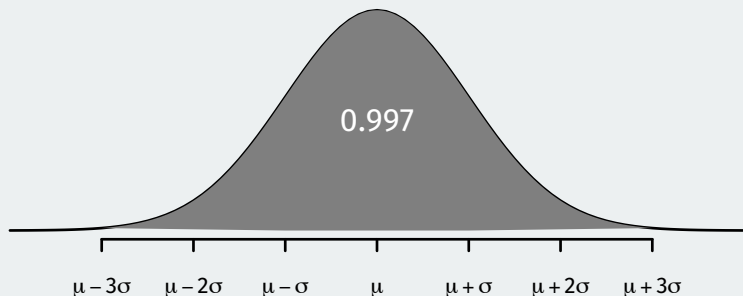
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# Why the CLT?

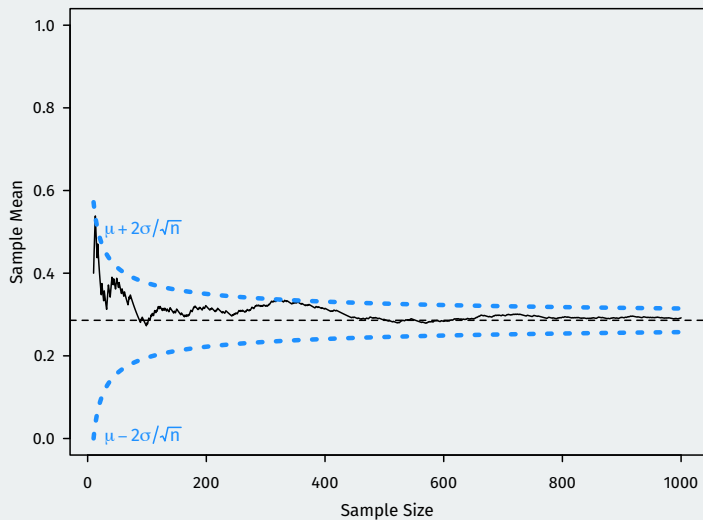
- By CLT, sample mean  $\approx$  normal with mean  $\mu$  and SD  $\frac{\sigma}{\sqrt{n}}$ .



# Why the CLT?

- By CLT, sample mean  $\approx$  normal with mean  $\mu$  and SD  $\frac{\sigma}{\sqrt{n}}$ .
- By empirical rule, sample mean will be within  $2 \times \frac{\sigma}{\sqrt{n}}$  of the population mean 95% of the time.

# CLT in action



# CLT simulation

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4. Repeat steps 1-3 a large number of times.

# CLT in action

```
dem.sigma <- sd(fulton$dem)
n <- 1000
sims <- 5000
dem.means <- rep(NA, times = sims)
for (i in 1:sims) {
  ## take i.i.d. sample of row numbers
  samp.ind <- sample(1:nrow(fulton), size = n,
                    replace = TRUE)

  ## get the values of "dem" for sample
  dem.sample <- fulton$dem[samp.ind]

  ## record mean of this sample
  dem.means[i] <- mean(dem.sample)
}
```

```
## mean and sd of the sample means from each  
## repeated sample  
mean(dem.means)
```

```
## [1] 0.286
```

```
sd(dem.means)
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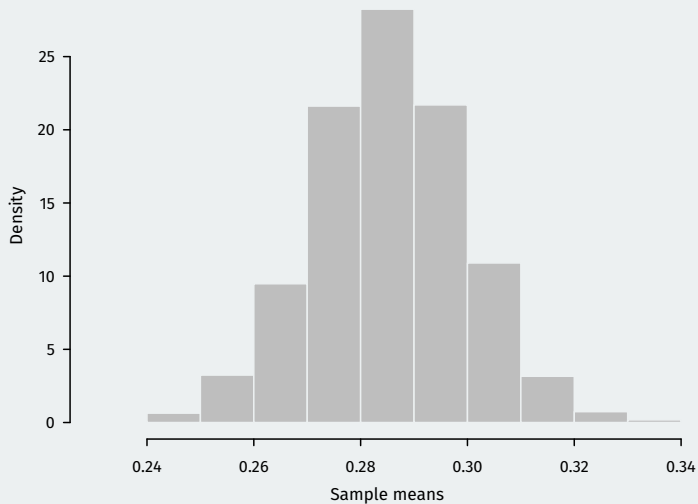
```
## compare to what the CLT predicts from population
mean(fulton$dem)
```

```
## [1] 0.286
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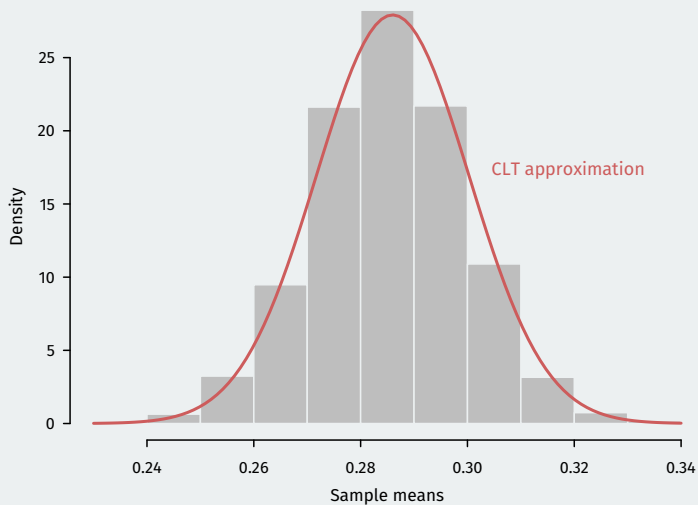
```
sd(fulton$dem)/sqrt(n)
```

```
## [1] 0.0143
```

# Histogram of sample means



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- Why do we care about LLN/CLT?
  - ▶ CLT gives us assurances our 1 sample mean will won't be too far from population mean.
  - ▶ CLT will also help us create measure of uncertainty for our estimates.

# Next time

- Today: learning about samples given population information



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- Next: Learning about population values from the sample.