Gov 50: 14. Regression and Causality (II)

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Fall 2018

- 1. Today's agenda
- 2. Heterogeneous treatment effects
- 3. Non-linear relationships
- 4. Causality and regression wrap up

1/ Today's agenda

Where are we? Where are going?

- Last couple of lectures:
 - Learning about how to use regression to predict and estimate causal effects.
- Today:
 - More interaction terms and heterogeneous treatment effects.
 - Modeling non-linear relationships.
- HW3 due tonight.

2/ Heterogeneous treatment effects

Social pressure experiment

- We'll look at the Michigan experiment that was trying to see if social pressure affects turnout.
- Load the data and create an age variable:

Heterogeneous effects

- Last time:
 - How does the effect of the Neighbors mailer vary by previous voter versus non-voters?
 - Used an interaction term to assess effect heterogeneity between groups.
- What if we want to know how the effect of the Neighbors mailer varies by age?
 - Not just two groups, but a continuum of possible age values.
- Remarkably, the same interaction term will work here too!

$$\widehat{Y}_i = \widehat{\alpha} + \widehat{\beta}_1 \mathrm{age}_i + \widehat{\beta}_2 \mathrm{neighbors}_i + \widehat{\beta}_3 (\mathrm{age}_i \times \mathrm{neighbors}_i)$$

Predicted values from non-interacted model

• Let $X_i = age_i$ and $Z_i = neighbors_i$:

$$\widehat{Y}_i = \widehat{\alpha} + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i$$

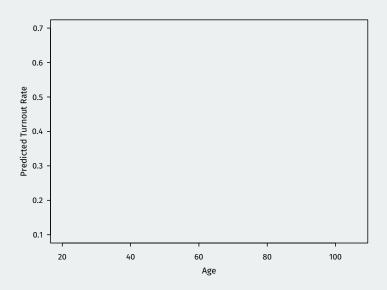
	Control ($Z_i = 0$)	Neighbors ($Z_i = 1$)
25 year-old ($X_i = 25$)	$\widehat{\alpha} + \widehat{\beta}_1 \cdot 25$	$\widehat{\alpha} + \widehat{\beta}_1 \cdot 25 + \widehat{\beta}_2$
26 year-old($X_i = 26$)	$\widehat{\alpha} + \widehat{\beta}_1 \cdot 26$	$\widehat{\alpha} + \widehat{\beta}_1 \cdot 26 + \widehat{\beta}_2$

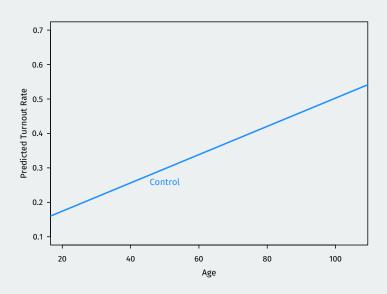
• Effect of Neighbors for a 25 year-old:

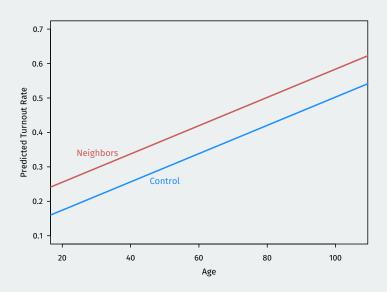
$$(\widehat{\alpha} + \widehat{\beta}_1 25 + \widehat{\beta}_2) - (\widehat{\alpha} + \widehat{\beta}_1 25) = \widehat{\beta}_2$$

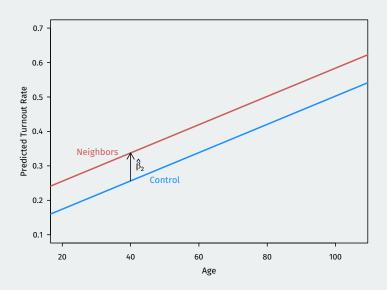
• Effect of Neighbors for a 26 year-old:

$$(\widehat{\alpha} + \widehat{\beta}_1 26 + \widehat{\beta}_2) - (\widehat{\alpha} + \widehat{\beta}_1 26) = \widehat{\beta}_2$$









Predicted values from interacted model

$$\widehat{Y}_i = \widehat{\alpha} + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

	Control ($Z_i = 0$)	Neighbors ($Z_i = 1$)
25 year-old ($X_i = 25$)	$\widehat{\alpha} + \widehat{\beta}_1 \cdot 25$	$\widehat{\alpha} + \widehat{\beta}_1 \cdot 25 + \widehat{\beta}_2 + \widehat{\beta}_3 \cdot 25$
26 year-old($X_i = 26$)	$\widehat{\alpha} + \widehat{\beta}_1 \cdot 26$	$\widehat{\alpha} + \widehat{\beta}_1 \cdot 26 + \widehat{\beta}_2 + \widehat{\beta}_3 \cdot 26$

• Effect of Neighbors for a 25 year-old:

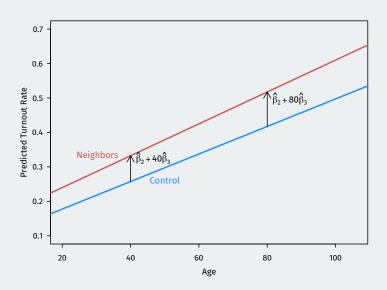
$$(\widehat{\alpha} + \widehat{\beta}_1 25 + \widehat{\beta}_2 + \widehat{\beta}_3 \cdot 25) - (\widehat{\alpha} + \widehat{\beta}_1 25) = \widehat{\beta}_2 + \widehat{\beta}_3 \cdot 25$$

• Effect of Neighbors for a 26 year-old:

$$(\widehat{\alpha} + \widehat{\beta}_1 26 + \widehat{\beta}_2 + \widehat{\beta}_3 \cdot 26) - (\widehat{\alpha} + \widehat{\beta}_1 26) = \widehat{\beta}_2 + \widehat{\beta}_3 \cdot 26$$

ullet Effect of Neighbors for a x year-old: $\widehat{eta}_2 + \widehat{eta}_3 \cdot x$

Visualizing the interaction



Interpreting coefficients

$$\widehat{Y}_i = \widehat{\alpha} + \widehat{\beta}_1 \mathrm{age}_i + \widehat{\beta}_2 \mathrm{neighbors}_i + \widehat{\beta}_3 (\mathrm{age}_i \times \mathrm{neighbors}_i)$$

- $\hat{\alpha}$: average turnout for 0 year-olds in the control group.
- $\widehat{\beta}_1$: slope of regression line for age in the control group.
- $\widehat{\beta}_2$: average effect of Neighbors mailer for 0 year-olds.
- $\widehat{\beta}_3$: change in the **effect** of the Neighbors mailer for a 1-year increase in age.

 - ► Effect for x year-olds: $\widehat{\beta}_2 + \widehat{\beta}_3 \cdot x$ ► Effect for (x + 1) year-olds: $\widehat{\beta}_2 + \widehat{\beta}_3 \cdot (x + 1)$
 - Let $\widehat{\beta}_{3}$ Change in effect: $\widehat{\beta}_{3}$

Interactions in R

0.000628

##

You can use the : way to create interaction terms like last time:

Or you can use the var1 * var2 shortcut, which will add both variable and their interaction:

```
int.fit2 <- lm(primary2006 ~ age * neighbors, data = social.neighbors)
coef(int.fit2)

## (Intercept) age neighbors
## 0.097473 0.003998 0.049829
## age:neighbors
## 0.000628</pre>
```

General interpretation of interactions

$$\widehat{Y}_i = \widehat{\alpha} + \widehat{\beta}_1 X_i + \widehat{\beta}_2 Z_i + \widehat{\beta}_3 X_i Z_i$$

- $\widehat{\alpha}$: average outcome when X_i and Z_i are 0.
- $\widehat{\beta}_1$: average change in Y_i of a one-unit change in X_i when $Z_i = 0$
- $\widehat{\beta}_2$: average change in Y_i of a one-unit change in Z_i when $X_i = 0$
- $\hat{\beta}_3$ has two equivalent interpretations:
 - \triangleright Change in the effect/slope of X_i for a one-unit change in Z_i
 - lacktriangle Change in the effect/slope of Z_i for a one-unit change in X_i
- These hold no matter what types of variables they are!

3/ Non-linear relationships

Linear regression are linear

$$\widehat{Y}_i = \widehat{\alpha} + \widehat{\beta}_1 X_i$$

- Standard linear regression can only pick up linear relationships.
- What if the relationship between X_i and Y_i is non-linear?

Adding a squared term

 If we want to allow for non-linearity in age, we can add a squared term to the regression model:

$$\hat{Y}_i = \hat{\alpha} + \hat{\beta}_1 \text{age}_i + \hat{\beta}_2 (\text{age}_i^2)$$

- We are now fitting a **parabola** to the data.
- In R, we can add a squared term, but we need to wrap it in I():

```
fit.sq <- lm(primary2006 ~ age + I(age^2), data = social)
coef(fit.sq)</pre>
```

```
## (Intercept) age I(age^2)
## -0.0816804 0.0122736 -0.0000808
```

• \widehat{eta}_2 : how the effect of age increases as age increases.

Predicted values from lm()

We can get predicted values out of R using the predict() function:

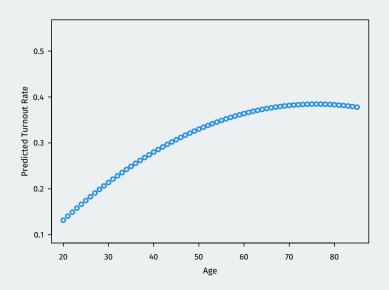
Create a vector of ages to predict and save predictions:

```
age.vals <- 20:85
age.preds <- predict(fit.sq, newdata = list(age = age.vals))</pre>
```

Plot the predictions:

```
plot(x = age.vals, y = age.preds, ylim = c(0.1, 0.55),
    xlab = "Age", ylab = "Predicted Turnout Rate",
    col = "dodgerblue", lwd = 2)
```

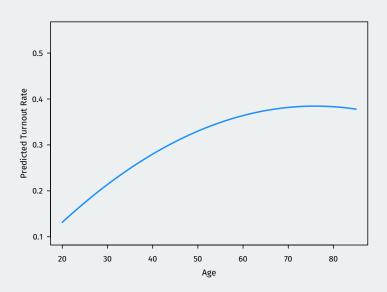
Plotting predicted values



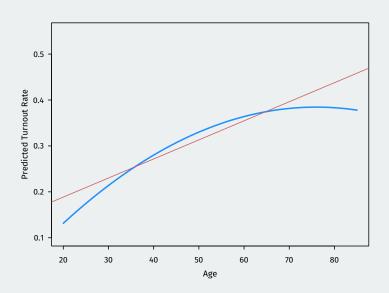
Plotting lines instead of points

If you want to connect the dots in your scatterplot, you can use the type = "l" ("line" type):

Plotting predicted values



Comparing to linear fit



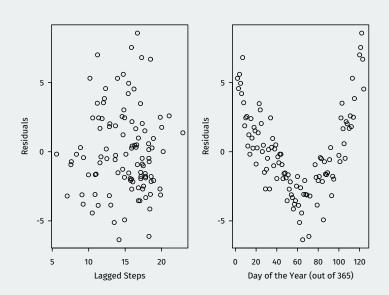
Diagnosing nonlinearity

- Diagnosing nonlinearity can be easy with a single variable: just plot the scatterplot.
- With multiple variables, harder to diagnose.
- One useful tool: plotting residuals on y-axis versus variables with suspected nonlinearities on the x-axis.
- Example: my weight again

```
health <- read.csv("data/health2017.csv")
w.fit <- lm(weight ~ steps.lag + dayofyear, data = health)</pre>
```

Residual plot

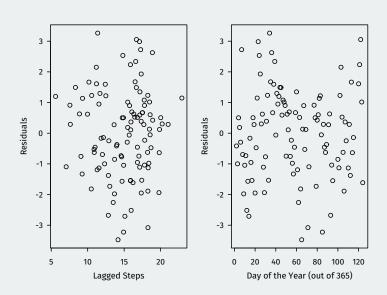
Residual plot



Add a squared term for a better fit

```
w.fit.sq <- lm(weight ~ steps.lag + dayofyear + I(dayofyear^2
              data = health)
coef(w.fit.sq)
     (Intercept) steps.lag
                                     davofvear
##
        177,4679
                         0.0521
                                       -0.4439
##
## I(dayofyear^2)
##
          0.0024
plot(health$steps.lag, residuals(w.fit.sq),
     xlab = "Lagged Steps", ylab = "Residuals")
plot(health$dayofyear, residuals(w.fit.sq),
     xlab = "Day of the Year (out of 365)", ylab = "Residuals"
```

Residual plot, redux



4/ Causality and regression wrap up

Regression and causality

- When can we interpret a regression coefficient causally?
- Randomized control trial:
 - Coefficient on binary treatment is estimate of the SATE
 - True even if we add other independent variables.
 - Other independent variables not causal
- Observational studies:
 - Can only interpret coefficients as causal effect if we have controlled for all confounders as additional independent variables.
 - Confounders: other variables that cause both treatment and outcome.
 - ▶ Before/after and diff-in-diff designs can be implemented with regression, too.

On deck

- Everything up to this point: getting estimates.
- How much uncertainty should we have about our estimates?
 - Could we have seen this regression coefficient by chance alone?
- Next part of class: quantifying uncertainty.
 - First stop: probability, the mathematical language of uncertainty.